

K/1 LESSON PLAN

December 11 - 15, 2023
Ms. Umali

K-ELA (Skills 6 & Knowledge 6)

Monday

Skills 6

Topic: Lesson 7 Basic Code: Consonant Clusters

Objectives:

- Orally blend sounds to form words
- Read and spell one-syllable, short-vowel words
- Name lowercase letters

Assessment: AP. 2.1

Knowledge 6

Topic: Lesson 3 Where's Winona?

Objectives:

- Review information about the Lakota Sioux

Assessment: Draw clothing and shelter of the Lakota Sioux

Tuesday

Skills 6

Topic: Lesson 8 Basic Code: Spelling

Objectives:

- Spell one-syllable, short-vowel words
- Track print and answer questions about text

Assessment: AP. 8.1

Knowledge 6

Topic: Lesson 4 Little Bear Goes Hunting

Objectives:

- Review key information about the Lakota Sioux
- Respond to questions about images

Wednesday

Skills 6

Topic: Lesson 9 Basic Code: Spelling

Objectives:

- Produce rhyming words
- Spell one-syllable, short-vowel words

Assessment: AP. 9.1

Knowledge 6

Topic: Lesson 5 Bear, Gull, and Crow

Objectives:

- Identify cultural and geographic characteristics of New England
- Identify food eaten by Wampanoag

Assessment: AP. 1.1

1-ELA (Skills 3 & Knowledge 5)

Monday

Skills 3

Topic: Lesson 13 Grammar: Identify Present- and Past-Tense Verbs

Objectives:

- Orally produce single-syllable words with /oi/ sound
- Identify and distinguish verbs

Assessment: AP. 13.1

Knowledge 5

Topic: Lesson 6 The Aztec: The Floating Gardens of Xochimilco

Objectives:

- Explain importance of farming to the Aztec

Assessment: Write about importance of farming

Tuesday

Skills 3

Topic: Lesson 14 Review: Digraphs

Objectives:

- Read phrases and Tricky Word your
- Reread story from Fables, summarize story

Assessment: AP. 14.1

Knowledge 5

Topic: Lesson 7 The Aztec: In the Palace of the Emperor

Objectives:

- Compare the Maya and Aztec civilizations
- Describe actions and characteristics of an Aztec ruler

Assessment: Students will write a summary statement about Aztec cities and leaders.

Wednesday

Skills 3

Topic: Lesson 15 Basic Code: Introduce /aw/ > 'aw'

Objectives:

- Spell and write one-syllable words and Tricky Word down
- Listen to and distinguish words with /o/ and /aw/ vowel sounds

Assessment: AP. 15.1

Knowledge 5

Topic: Lesson 8 The Aztec: Cortés's Letter

Objectives:

- Identify parts of a letter
- Identify key details about Aztec empire

Assessment: Students will write a paragraph about an important aspect of the Aztec.

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K-ELA (Skills 6 & Knowledge 6)

Thursday

Skills 6

Topic: Lesson 10 Basic Code: Spelling

Objectives:

- Track print and answer questions about text
- Read "Kit's Pants"

Assessment: AP. 10.1

Knowledge 6

Topic: Lesson 6 The Lenape: The People of the Seasons

Objectives:

- Recall information about the Wampanoag
- Compare activities of the Lenape

Assessment: Compare and contrast the basic needs of the Lakota Sioux, Wampanoag, and Lenape.

Friday

Skills 6

Topic: Lesson 11 Tricky Word: Introduce Little

Objectives:

- Read Tricky Words I, are, little
- Read and spell one-syllable, short-vowel words

Assessment: AP. 11.1

Knowledge 6

Topic: Lesson 7 A Native American Alphabet

Objectives:

- Describe geographic locations of Native American tribes
- Identify items, homes, foods from Native American tribes

Assessment: Write brief sentences to go with their drawings about Native Americans.

1-ELA (Skills 3 & Knowledge 5)

Thursday

Skills 3

Topic: Lesson 16 Review: Nouns and Verbs

Objectives:

- Identify common and proper nouns
- Identify regular present- and past-tense verbs

Assessment: AP. 16.1

Knowledge 5

Topic: Lesson 9 The Inca: Who Were the Inca?

Objectives:

- Identify and discuss location of early American civilizations
- Identify and explain important aspects of leaders and religion of the Inca

Assessment: Students will write a summary statement about Inca leaders and religion.

Friday

Skills 3

Topic: Lesson 17 Review: Vowel Digraphs

Objectives:

- Read words with certain digraphs; segment phonemes, count sounds in words

Assessment: AP. 17.1

Knowledge 5

Topic: Lesson 10 The Inca: The Runner

Objectives:

- Discuss importance of Incan roads
- Describe role of Inca runners

Assessment: Use text and images to describe Incan farming

K-Mathematics

Monday

Topic: Lesson 8.8: Count and Write 16 and 17,
Lesson 8.9: Understand 16 and 17

Objectives

- Count one object for each number to 17.
- Write the numbers 16 and 17.
- Show the numbers 16 and 17 as a group of ten and six or seven more.

Assessment: APs pp. 415-421

1-Mathematics

Monday

Topic: Lesson 6.7: Understand Place Value

Objectives

- Quick sketch the tens and ones in a two-digit number.
- Identify the value of the digit in the tens and ones place.

Assessment: APs pp.

Tuesday

Topic: Lesson 6.8: Write Numbers in Different Ways

Objectives

- Tell how many tens and ones are in a quick sketch.
- Explain a strategy for modeling a two-digit number two ways.

Assessment: APs pp. 329-334

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K-Mathematics

Tuesday

Topic: Lesson 8.10: Count and Write 18 and 19
Lesson 8.11: Understand 18 and 19

- Count one object for each number to 19.
- Write the numbers 18 and 19.
- Show the numbers 18 and 19 as a group of ten and eight or nine more.

Assessment: APs pp. 422-427

Wednesday

Topic: Chapter 8 Performance Task

- Students will count and demonstrate their understanding of writing addition sentences.

Assessment: APs pp. 428-433

Thursday

Topic: Chapter 8 Review

- Review numbers 11-19

Friday

Topic: Chapter 8 Assessment

- Students will complete an assessment for the chapter.

Assessment: Assessment Sheets

1-Mathematics

Wednesday

Topic: Lesson 6.9: Count and Write Numbers to 120
Objectives

- Count a group of objects by tens and ones.
- Write the total number of objects..

Assessment: APs pp. 335-340

Thursday

Topic: Chapter 6 Review and Performance Task

Objectives

- Students will demonstrate their understanding about counting and writing numbers to 120.

Assessment: APs pp. 341-346

Friday

Topic: Chapter 6 Assessment

- Students will complete an assessment for the chapter.

Assessment: Assessment Sheets

Science (Combined)

Monday to Wednesday

Topic: Unit 5: Living Things and Their Young
Lesson 1: How Do Plants Look Like Their Parents?

Objectives

- Students will be able to explain how plants of the same kind can be alike or different.

Assessment: Hands On Activity and Lesson Check

Social Studies (Combined)

Thursday and Friday

Topic: Chapter 3: Symbols and Traditions of the United State
Lesson 2: American Symbols

Objectives

- Students will know about the important American Symbols

Assessment: Quest, Lesson Check

Specials

Monday-Friday

Writing

Writing Informative Text

- Distinguish from fact or opinion.
- Write a fact and opinion about animals

(Primary Bliss Teaching)

Monday - Health (Lesson 3 Responsible Decision Making: Short and Long Term Goals)

Tuesday - Library

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

Monday-Friday

Phy Ed.

Lesson 11: Track and Field (Walk and Run)

<https://quavered.com>

Monday-Friday

Music- Christmas Songs Rehearsal

Wednesday - Keyboarding

Thursday - STEM (Manual Popsicle Fan)

Friday - Arts (Designing K1's Christmas Tree)